

## ***2007-08 Academic Excellence Indicator System***

***District Name: COVINGTON ISD***

***District #: 109903***

***2008 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Advanced Academic Courses (2006-07)***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: COVINGTON ISD  
District #: 109903

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	89%	91%	*	*	89%	*	*	> 99%	80%	*	*	*	83%
	2007	89%	88%	91%	*	*	90%	*	*	93%	88%	*	78%	*	> 99%
Mathematics	2008	85%	81%	82%	*	*	89%	*	*	83%	80%	*	*	*	67%
	2007	82%	80%	86%	*	*	86%	*	*	86%	88%	*	78%	*	89%
All Tests	2008	80%	77%	82%	*	*	89%	*	*	83%	80%	*	*	*	67%
	2007	78%	76%	86%	*	*	86%	*	*	86%	88%	*	78%	*	89%
<b>TAKS Met 2008 Standard Grade 4 (English)</b>															
Reading	2008	85%	83%	78%	*	*	78%	*	*	75%	83%	*	67%	*	83%
	2007	84%	84%	60%	*	*	69%	*	*	50%	67%	*	56%	*	38%
Mathematics	2008	87%	84%	79%	*	*	79%	*	*	77%	83%	80%	70%	*	71%
	2007	86%	86%	53%	*	*	62%	*	*	50%	56%	*	44%	*	25%
Writing	2008	93%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2007	91%	89%	53%	*	*	54%	*	*	33%	67%	*	56%	*	38%
All Tests	2008	77%	73%	74%	*	*	74%	*	*	69%	83%	80%	60%	*	71%
	2007	75%	73%	44%	*	*	50%	*	*	33%	50%	*	33%	*	13%
<b>TAKS Met 2008 Standard Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	85%	59%	*	*	63%	*	*	*	62%	*	50%	*	33%
	2007	83%	85%	80%	*	*	79%	*	*	80%	80%	*	*	*	50%
Mathematics	2008	86%	85%	59%	*	*	63%	*	*	*	62%	*	50%	*	22%
	2007	86%	87%	43%	*	*	38%	*	*	22%	80%	*	*	*	< 1%
@ Science	2008	82%	78%	53%	*	*	56%	*	*	*	54%	*	50%	*	33%
	2007	74%	72%	60%	*	*	64%	*	*	60%	60%	*	*	*	50%
@ All Tests	2008	72%	69%	47%	*	*	50%	*	*	*	46%	*	38%	*	22%
	2007	66%	64%	33%	*	*	36%	*	*	20%	60%	*	*	*	< 1%
<b>TAKS Met 2008 Standard Grade 6 (English)</b>															
Reading	2008	94%	94%	85%	*	*	83%	*	*	89%	*	*	*	*	83%
	2007	92%	93%	78%	*	*	78%	*	*	60%	*	*	*	*	*
Mathematics	2008	83%	81%	64%	*	*	62%	*	*	56%	80%	*	*	*	33%
	2007	80%	79%	44%	*	*	44%	*	*	40%	*	*	*	*	*
All Tests	2008	81%	80%	64%	*	*	62%	*	*	56%	80%	*	*	*	33%
	2007	78%	77%	44%	*	*	44%	*	*	40%	*	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	89%	83%	*	*	82%	*	*	67%	> 99%	*	75%	*	*
	2007	85%	87%	60%	*	*	61%	*	*	60%	60%	*	57%	*	50%
Mathematics	2008	80%	80%	62%	*	*	67%	*	*	43%	83%	*	50%	*	*
	2007	77%	76%	45%	*	*	39%	*	*	50%	40%	*	50%	*	25%
Writing	2008	93%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2007	93%	94%	75%	*	*	78%	*	*	70%	80%	*	79%	*	67%
All Tests	2008	74%	75%	54%	*	*	58%	*	*	29%	83%	*	38%	*	*
	2007	71%	71%	35%	*	*	33%	*	*	30%	40%	*	43%	*	8%
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	95%	95%	*	*	95%	*	*	> 99%	90%	*	> 99%	*	92%
	2007	89%	91%	75%	*	*	71%	*	*	67%	86%	*	> 99%	*	73%
Mathematics	2008	79%	79%	57%	*	*	63%	*	*	55%	60%	*	70%	*	42%
	2007	73%	72%	27%	*	*	31%	*	*	25%	29%	*	14%	*	< 1%
@ Science	2008	69%	67%	71%	*	*	79%	*	*	73%	70%	*	80%	*	67%
	2007	67%	68%	50%	*	*	50%	*	*	56%	43%	*	57%	*	36%
@ Soc Studies	2008	91%	89%	86%	*	*	89%	*	*	82%	90%	*	> 99%	*	75%
	2007	84%	84%	69%	*	*	64%	*	*	56%	86%	*	86%	*	64%
@ All Tests	2008	64%	61%	52%	*	*	58%	*	*	45%	60%	*	70%	*	33%
	2007	58%	58%	25%	*	*	29%	*	*	22%	29%	*	14%	*	< 1%
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	89%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	87%	89%	94%	*	*	> 99%	*	*	88%	> 99%	*	*	*	93%
Mathematics	2008	64%	65%	38%	*	*	43%	*	*	29%	44%	*	50%	*	18%
	2007	61%	63%	44%	*	*	44%	*	*	38%	50%	*	60%	*	29%
All Tests	2008	63%	64%	41%	*	*	47%	*	*	38%	44%	*	50%	*	25%
	2007	60%	62%	44%	*	*	44%	*	*	38%	50%	*	60%	*	29%

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<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	90%	94%	*	*	93%	*	*	86%	> 99%	*	83%	*	92%
	2007	85%	85%	92%	*	*	> 99%	*	*	> 99%	88%	*	83%	*	> 99%
Mathematics	2008	66%	66%	47%	*	*	47%	*	*	57%	40%	*	50%	*	31%
	2007	65%	64%	69%	*	*	73%	*	*	60%	75%	*	67%	*	40%
@ Science	2008	65%	66%	59%	*	*	60%	*	*	71%	50%	*	50%	*	46%
	2007	57%	57%	92%	*	*	> 99%	*	*	> 99%	88%	*	83%	*	> 99%
@ Soc Studies	2008	89%	89%	94%	*	*	> 99%	*	*	86%	> 99%	*	83%	*	92%
	2007	85%	85%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
@ All Tests	2008	55%	54%	35%	*	*	33%	*	*	43%	30%	*	33%	*	15%
	2007	49%	48%	69%	*	*	73%	*	*	60%	75%	*	67%	*	40%
<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2008	91%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	89%	90%	92%	*	*	91%	*	*	89%	> 99%	*	92%	*	92%
Mathematics	2008	80%	78%	77%	*	*	82%	*	*	60%	88%	*	60%	*	50%
	2007	79%	78%	84%	*	*	86%	*	*	89%	71%	*	> 99%	*	67%
Science	2008	81%	82%	92%	*	*	> 99%	*	*	> 99%	88%	*	80%	*	83%
	2007	76%	76%	80%	*	*	82%	*	*	83%	71%	*	> 99%	*	58%
Soc Studies	2008	95%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	93%	92%	96%	*	*	95%	*	*	> 99%	86%	*	> 99%	*	92%
All Tests	2008	72%	71%	77%	*	*	82%	*	*	60%	88%	*	60%	*	50%
	2007	68%	66%	76%	*	*	77%	*	*	78%	71%	*	92%	*	58%

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	90%	*	> 99%	89%	*	*	87%	93%	90%	85%	*	86%
	2007	88%	89%	82%	*	60%	84%	*	*	80%	85%	67%	80%	*	75%
Mathematics	2008	80%	79%	65%	*	45%	67%	*	*	64%	67%	58%	61%	*	43%
	2007	77%	77%	59%	*	40%	60%	*	*	60%	59%	60%	59%	*	36%
Writing	2008	93%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	92%	91%	66%	*	*	68%	*	*	56%	74%	*	70%	*	55%
Science	2008	74%	73%	68%	*	20%	72%	*	*	74%	63%	*	66%	*	55%
	2007	66%	65%	71%	*	50%	74%	*	*	74%	67%	*	75%	*	56%
Soc Studies	2008	91%	91%	92%	*	*	95%	*	*	87%	96%	*	95%	*	87%
	2007	87%	87%	89%	*	> 99%	87%	*	*	88%	91%	*	96%	*	82%
All Tests	2008	72%	71%	58%	*	27%	61%	*	*	56%	61%	58%	52%	*	37%
	2007	67%	66%	55%	*	20%	56%	*	*	53%	57%	33%	55%	*	30%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	88%	90%	*	> 99%	89%	*	*	87%	93%	90%	85%	*	86%
Mathematics	2008	78%	76%	65%	*	45%	67%	*	*	64%	67%	58%	61%	*	43%
Writing	2008	91%	89%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2008	74%	73%	68%	*	20%	72%	*	*	74%	63%	*	66%	*	55%
Soc Studies	2008	91%	91%	92%	*	*	95%	*	*	87%	96%	*	95%	*	87%
All Tests	2008	70%	68%	58%	*	27%	61%	*	*	56%	61%	58%	52%	*	37%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	33%	26%	*	27%	26%	*	*	22%	30%	20%	23%	*	14%
	2007	30%	29%	18%	*	< 1%	20%	*	*	15%	22%	33%	14%	*	8%
Mathematics	2008	28%	25%	12%	*	< 1%	13%	*	*	12%	13%	< 1%	8%	*	3%
	2007	25%	22%	7%	*	< 1%	7%	*	*	8%	4%	< 1%	6%	*	3%
Writing	2008	33%	28%	21%	*	*	22%	*	*	13%	33%	*	13%	*	25%
	2007	30%	25%	6%	*	*	3%	*	*	< 1%	11%	*	9%	*	5%
Science	2008	22%	20%	12%	*	< 1%	13%	*	*	15%	10%	*	10%	*	< 1%
	2007	13%	11%	3%	*	< 1%	3%	*	*	< 1%	7%	*	< 1%	*	< 1%
Soc Studies	2008	36%	32%	20%	*	*	23%	*	*	22%	19%	*	19%	*	10%
	2007	34%	31%	22%	*	< 1%	26%	*	*	25%	18%	*	24%	*	7%
All Tests	2008	15%	12%	7%	*	< 1%	8%	*	*	9%	6%	< 1%	3%	*	1%
	2007	12%	10%	3%	*	< 1%	4%	*	*	2%	4%	< 1%	2%	*	1%

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2007-08 District Performance

District Name: COVINGTON ISD  
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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.0%	100.0%	*	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	*	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	89.5%	89.5%	*	92.3%	89.7%	*	*	85.1%	94.1%	41.9%	84.1%	*	90.6%
Not on TAKS	7.5%	9.5%	10.5%	*	7.7%	10.3%	*	*	14.9%	5.9%	58.1%	15.9%	*	9.4%
TAKS(Acc) Only	2.7%	4.4%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
TAKS-M Only	2.9%	3.0%	9.9%	*	7.7%	9.6%	*	*	14.9%	4.7%	54.8%	15.9%	*	9.4%
TAKS-Alt Only	0.7%	0.8%	0.6%	*	0.0%	0.6%	*	*	0.0%	1.2%	3.2%	0.0%	*	0.0%
Combination	1.2%	1.3%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	85.2%	82.0%	*	84.6%	82.1%	*	*	79.3%	84.7%	38.7%	74.4%	*	87.1%
Non-Acct System	11.3%	13.8%	18.0%	*	15.4%	17.9%	*	*	20.7%	15.3%	61.3%	25.6%	*	12.9%
Mobile	5.1%	6.4%	7.6%	*	7.7%	7.7%	*	*	5.7%	9.4%	3.2%	9.8%	*	3.5%
Non-Acct Test	6.2%	7.4%	10.5%	*	7.7%	10.3%	*	*	14.9%	5.9%	58.1%	15.9%	*	9.4%
<b>Not Tested</b>	1.6%	1.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.2%	0.2%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.5%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.5%	0.4%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>96,621</b>	<b>172</b>	<b>1</b>	<b>13</b>	<b>156</b>	<b>1</b>	<b>1</b>	<b>87</b>	<b>85</b>	<b>31</b>	<b>82</b>	<b>1</b>	<b>85</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.1%	99.4%	*	100.0%	99.4%	*	*	100.0%	98.7%	93.8%	100.0%	*	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.4%	94.4%	*	100.0%	94.4%	*	*	92.9%	96.2%	37.5%	91.3%	*	98.8%
Not on TAKS	6.7%	8.7%	5.1%	*	0.0%	5.0%	*	*	7.1%	2.6%	56.3%	8.8%	*	1.3%
TAKS-I Only	0.3%	0.4%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
SDAA II Only	4.6%	5.9%	4.5%	*	0.0%	4.3%	*	*	7.1%	1.3%	50.0%	8.8%	*	1.3%
TAKS-Alt Only	0.4%	0.4%	0.6%	*	0.0%	0.6%	*	*	0.0%	1.3%	6.3%	0.0%	*	0.0%
Combination	1.4%	2.1%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	90.6%	90.4%	*	100.0%	89.4%	*	*	92.9%	87.2%	81.3%	90.0%	*	100.0%
Non-Acct System	6.1%	7.5%	9.0%	*	0.0%	9.9%	*	*	7.1%	11.5%	12.5%	10.0%	*	0.0%
Mobile	5.4%	6.7%	8.5%	*	0.0%	9.3%	*	*	7.1%	10.3%	6.3%	10.0%	*	0.0%
Non-Acct Test	0.7%	0.7%	0.6%	*	0.0%	0.6%	*	*	0.0%	1.3%	6.3%	0.0%	*	0.0%
<b>Not Tested</b>	2.3%	1.9%	0.6%	*	0.0%	0.6%	*	*	0.0%	1.3%	6.3%	0.0%	*	0.0%
Absent	0.2%	0.1%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.3%	0.4%	0.6%	*	0.0%	0.6%	*	*	0.0%	1.3%	6.3%	0.0%	*	0.0%
LEP Exempt	1.0%	0.5%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.8%	0.9%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>95,994</b>	<b>177</b>	<b>2</b>	<b>10</b>	<b>161</b>	<b>1</b>	<b>3</b>	<b>99</b>	<b>78</b>	<b>16</b>	<b>80</b>	<b>2</b>	<b>80</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2008	86%	87%	85%	*	*	83%	*	*	89%	75%	*	92%	*	75%
Class of 2007	84%	83%	88%	*	*	86%	*	*	100%	77%	*	86%	*	82%



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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	15%	15%	41%	*	*	38%	*	*	*	38%	*	50%	*	78%
2007	15%	14%	60%	*	*	64%	*	*	80%	20%	*	*	*	> 99%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	91%	91%	59%	*	*	63%	*	*	*	62%	*	50%	*	22%
2007	91%	92%	53%	*	*	50%	*	*	40%	80%	*	*	*	17%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2007	77.5%	74.9%	*	-	-	*	-	-	*	*	-	*	-	*
2006	73.8%	70.3%	*	-	-	*	-	-	-	*	-	-	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2008	22%	18%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	6%	6%	5%	*	*	5%	*	*	< 1%	10%	*	< 1%	*	8%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	97%	97%	95%	*	*	95%	*	*	> 99%	90%	*	> 99%	*	92%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	21%	22%	43%	*	*	37%	*	*	45%	40%	*	30%	*	58%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	86%	86%	81%	*	*	79%	*	*	91%	70%	*	90%	*	67%
<b>Attendance Rate</b>														
2006-07	95.5%	95.5%	95.8%	*	95.8%	95.8%	*	*	96.1%	95.3%	95.5%	95.1%	*	95.5%
2005-06	95.5%	95.6%	95.6%	*	97.7%	95.4%	*	*	95.6%	95.6%	95.5%	95.3%	98.3%	95.3%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2006-07	0.4%	0.4%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2005-06	0.4%	0.4%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2006-07	2.7%	2.4%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
2005-06	2.6%	2.4%	1.2%	*	0.0%	1.3%	*	*	1.1%	1.3%	0.0%	1.4%	*	1.1%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: COVINGTON ISD  
District #: 109903

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Annual Dropout Rate (Gr 9-12)</b>														
2006-07	3.9%	3.5%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
2005-06	3.7%	3.5%	1.8%	-	0.0%	1.9%	*	*	1.6%	2.0%	0.0%	2.2%	-	1.7%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2007</b>														
Graduated	78.0%	81.4%	92.3%	-	*	92.0%	-	-	91.7%	92.9%	83.3%	87.5%	-	77.8%
Received GED	2.0%	2.2%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.7%	5.4%	7.7%	-	*	8.0%	-	-	8.3%	7.1%	16.7%	12.5%	-	22.2%
Dropped Out (4-yr)	11.4%	10.9%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Class of 2006</b>														
Graduated	80.4%	82.9%	92.9%	-	-	92.9%	-	-	94.4%	90.0%	100.0%	87.5%	-	87.5%
Received GED	2.3%	2.8%	0.0%	-	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.6%	5.6%	0.0%	-	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out (4-yr)	8.8%	8.8%	7.1%	-	-	7.1%	-	-	5.6%	10.0%	0.0%	12.5%	-	12.5%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2007	88.6%	89.1%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Class of 2006	91.2%	91.2%	92.9%	-	-	92.9%	-	-	94.4%	90.0%	100.0%	87.5%	-	87.5%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2007	86.7%	86.9%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Class of 2006	88.9%	88.4%	92.9%	-	-	92.9%	-	-	94.4%	90.0%	100.0%	87.5%	-	87.5%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2006-07	22.1%	17.0%	37.5%	-	16.7%	39.2%	*	*	43.5%	31.0%	25.0%	45.2%	*	11.9%
2005-06	21.0%	16.5%	22.3%	-	0.0%	23.1%	*	*	16.1%	30.0%	15.8%	18.4%	-	15.6%
<b>RHSP/DAP Graduates</b>														
Class of 2007	77.9%	69.8%	79.2%	-	*	82.6%	-	-	81.8%	76.9%	20.0%	71.4%	-	57.1%
Class of 2006	75.7%	68.8%	58.3%	-	-	58.3%	-	-	56.3%	62.5%	0.0%	40.0%	-	58.3%
<b>AP/IB Results</b>														
<b>Tested</b>														
2007	20.0%	17.5%	31.8%	-	*	29.3%	-	*	37.0%	23.5%	n/a	n/a	n/a	n/a
2006	18.9%	16.2%	10.3%	-	-	10.5%	-	*	10.5%	10.0%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2007	50.5%	38.7%	0.0%	-	*	0.0%	-	*	0.0%	*	n/a	n/a	n/a	n/a
2006	51.3%	39.8%	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2007	46.8%	33.8%	0.0%	-	*	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a	n/a
2006	47.2%	34.7%	16.7%	-	-	16.7%	-	-	*	*	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: COVINGTON ISD  
District #: 109903

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
Eng Lang Arts	2008	57%	55%	46%	*	*	45%	*	*	20%	63%	*	60%	*	17%
	2007	52%	46%	32%	*	*	32%	*	*	22%	57%	*	33%	*	33%
Mathematics	2008	56%	53%	46%	*	*	45%	*	*	40%	50%	*	40%	*	17%
	2007	53%	49%	40%	*	*	36%	*	*	39%	43%	*	58%	*	8%
<b>SAT/ACT Results</b>															
<b>Tested</b>															
Class of 2007	68.2%	60.9%	78.9%	-	?	73.7%	-	-	87.5%	72.7%	n/a	n/a	n/a	n/a	
Class of 2006	65.8%	61.4%	75.0%	-	-	75.0%	-	-	63.6%	100.0%	n/a	n/a	n/a	n/a	
<b>At/Above Criterion</b>															
Class of 2007	27.0%	22.7%	6.7%	-	*	7.1%	-	-	14.3%	0.0%	n/a	n/a	n/a	n/a	
Class of 2006	27.1%	23.9%	8.3%	-	-	8.3%	-	-	14.3%	0.0%	n/a	n/a	n/a	n/a	
<b>Mean SAT Score</b>															
Class of 2007	992	976	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a	
Class of 2006	991	981	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
<b>Mean ACT Score</b>															
Class of 2007	20.2	20.1	20.3	-	*	20.6	-	-	19.7	20.7	n/a	n/a	n/a	n/a	
Class of 2006	20.1	20.0	17.2	-	-	17.5	-	-	17.6	16.6	n/a	n/a	n/a	n/a	
<b>College-Ready Graduates</b>															
<b>Eng Lang Arts</b>															
Class of 2007	49%	46%	35%	*	*	37%	*	*	33%	36%	*	40%	*	20%	
Class of 2006	48%	44%	17%	*	*	17%	*	*	23%	0%	*	*	*	18%	
<b>Mathematics</b>															
Class of 2007	56%	50%	52%	*	*	55%	*	*	50%	55%	*	80%	*	40%	
Class of 2006	52%	48%	22%	*	*	22%	*	*	23%	20%	*	*	*	9%	
<b>Both Subjects</b>															
Class of 2007	37%	32%	25%	*	*	26%	*	*	22%	27%	*	40%	*	20%	
Class of 2006	35%	31%	11%	*	*	11%	*	*	15%	0%	*	*	*	9%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	276	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,461	0.3%
Pre-Kindergarten	16	5.8%	192,858	4.1%
Kindergarten	18	6.5%	356,374	7.7%
Grade 1	22	8.0%	375,773	8.1%
Grade 2	21	7.6%	366,632	7.9%
Grade 3	15	5.4%	355,214	7.6%
Grade 4	25	9.1%	346,313	7.4%
Grade 5	19	6.9%	345,631	7.4%
Grade 6	19	6.9%	336,494	7.2%
Grade 7	15	5.4%	340,340	7.3%
Grade 8	25	9.1%	332,502	7.1%
Grade 9	20	7.2%	396,879	8.5%
Grade 10	20	7.2%	331,792	7.1%
Grade 11	14	5.1%	294,123	6.3%
Grade 12	27	9.8%	268,130	5.8%
Ethnic Distribution:				
African American	3	1.1%	663,705	14.3%
Hispanic	28	10.1%	2,193,345	47.2%
White	240	87.0%	1,619,426	34.8%
Native American	2	0.7%	16,234	0.3%
Asian/Pacific Islander	3	1.1%	158,806	3.4%
Economically Disadvantaged	115	41.7%	2,572,093	55.3%
Limited English Proficient (LEP)	8	2.9%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	2	0.6%	109,589	2.3%
At-Risk	146	52.9%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	24	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,139	13.3%
Hispanic	1	4.2%	86,332	35.8%
White	23	95.8%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	20.8%	53,423	22.1%
Recommended H.S. Pgm./DAP	19	79.2%	187,770	77.9%
Special Education Graduates	5	20.8%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.8%	0.0%	12.3%
Grade 1	5.9%	5.9%	0.0%	10.6%
Grade 2	0.0%	3.5%	0.0%	4.6%
Grade 3	0.0%	2.8%	0.0%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	6.7%	2.3%	0.0%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	8,243	0.2%
Underreported Students	2	1.3%	13,316	0.7%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	18.0	18.9
Grade 1	16.7	18.9
Grade 2	14.1	19.0
Grade 3	15.0	19.0
Grade 4	22.3	19.6
Grade 5	17.6	22.2
Grade 6	17.5	21.4
Mixed Grades	?	22.4
<b>Secondary:</b> English/Language Arts	11.9	20.0
Foreign Languages	-	21.0
Mathematics	11.1	19.8
Science	16.8	20.8
Social Studies	16.3	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	49.5	100.0%	633,346.5	100.0%
Professional Staff:	28.0	56.6%	398,675.1	62.9%
Teachers	21.9	44.2%	321,729.5	50.8%
Professional Support	2.8	5.7%	52,637.2	8.3%
Campus Administration (School Leadership)	2.3	4.7%	17,861.3	2.8%
Central Administration	1.0	2.0%	6,447.0	1.0%
Educational Aides:	5.0	10.1%	62,668.8	9.9%
Auxiliary Staff:	16.5	33.3%	172,002.7	27.2%
Total Minority Staff:	2.6	5.3%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,854.0	9.6%
Hispanic	0.0	0.0%	68,978.3	21.4%
White	21.9	100.0%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	7.6	34.8%	73,395.1	22.8%
Females	14.3	65.2%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	19.0	86.9%	250,010.7	77.7%
Masters	2.9	13.1%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.1%	25,395.7	7.9%
1-5 Years Experience	7.0	32.0%	95,760.6	29.8%
6-10 Years Experience	5.0	22.9%	63,446.7	19.7%
11-20 Years Experience	1.9	8.6%	75,414.5	23.4%
Over 20 Years Experience	6.0	27.4%	61,712.0	19.2%
Number of Students per Teacher:	12.6	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,320	\$39,372
1-5 Years Experience	\$30,615	\$41,374
6-10 Years Experience	\$38,896	\$43,886
11-20 Years Experience	\$45,395	\$48,174
Over 20 Years Experience	\$51,687	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$39,344	\$46,179
Professional Support	\$49,386	\$54,543
Campus Administration (School Leadership)	\$56,157	\$67,397
Central Administration	\$85,803	\$83,529
Turnover Rate for Teachers:	32.2%	15.2%
Instructional Staff Percent***:	54.6%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	1.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.200	n/a	\$0.145
-----				
Total Rate (sum of above)	n/a	\$1.240	n/a	\$1.187
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$47,806,311	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$173,211	n/a	\$333,420	n/a
<b>Value by Category</b>				
Business	\$5,730,020	9.5%	\$575,855,759,876	33.4%
Residential	\$15,113,520	25.0%	\$933,182,925,966	54.2%
Land	\$36,720,329	60.8%	\$108,168,071,835	6.3%
Oil and Gas	\$1,149,648	1.9%	\$95,227,383,460	5.5%
Other	\$1,693,460	2.8%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$70,119	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	2.9%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$2,178,587	100.0%	\$7,922	\$3,037,705	100.0%	\$11,046	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$587,920	27.0%	\$2,138	\$671,773	22.1%	\$2,443	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$61,310	2.8%	\$223	\$110,994	3.7%	\$404	\$2,869,481,556	6.7%	\$627
State	\$1,529,357	70.2%	\$5,561	\$1,767,277	58.2%	\$6,426	\$16,222,292,576	37.8%	\$3,545
Federal	\$0	0.0%	\$0	\$487,661	16.1%	\$1,773	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

<b>By Object:</b>									
Total Expenditures	\$2,298,874	100.0%	\$8,360	\$3,231,709	100.0%	\$11,752	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$1,749,168	76.1%	\$6,361	\$2,125,005	65.8%	\$7,727	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$463,967	20.2%	\$1,687	\$775,329	24.0%	\$2,819	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$79,935	3.5%	\$291	\$315,628	9.8%	\$1,148	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$5,804	0.3%	\$21	\$15,747	0.5%	\$57	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION  
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$2,213,135	100.0%	\$8,048	\$2,900,334	100.0%	\$10,547	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$1,122,932	50.7%	\$4,083	\$1,533,298	52.9%	\$5,576	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$25,935	1.2%	\$94	\$94,027	3.2%	\$342	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$0	0.0%	\$0	\$46,500	1.6%	\$169	\$541,787,774	1.5%	\$118
School Leadership (23)	\$174,794	7.9%	\$636	\$176,004	6.1%	\$640	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$92,595	4.2%	\$337	\$93,977	3.2%	\$342	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$77,396	3.5%	\$281	\$77,396	2.7%	\$281	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$141,629	4.9%	\$515	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$114,937	5.2%	\$418	\$114,937	4.0%	\$418	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$268,798	12.1%	\$977	\$269,795	9.3%	\$981	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$335,748	15.2%	\$1,221	\$352,771	12.2%	\$1,283	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		58.3%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:

Total Operating Expenditures	\$1,640,500	100.0%	\$5,965	\$2,185,073	100.0%	\$7,946	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$4,408	0.3%	\$16	\$4,408	0.2%	\$16	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$117,615	7.2%	\$428	\$117,615	5.4%	\$428	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$103,538	6.3%	\$377	\$624,971	28.6%	\$2,273	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$10,831	0.7%	\$39	\$10,831	0.5%	\$39	\$396,113,945	1.5%	\$87
Regular Education (11)	\$1,024,843	62.5%	\$3,727	\$1,047,983	48.0%	\$3,811	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$282,134	17.2%	\$1,026	\$282,134	12.9%	\$1,026	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$97,131	5.9%	\$353	\$97,131	4.4%	\$353	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	8	2.9%	721,119	15.5%
Career & Technical Education	116	42.0%	972,731	20.9%
Gifted & Talented Education	18	6.5%	348,820	7.5%
Special Education	38	13.8%	464,789	10.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	23,378.3	7.3%
Career & Technical Education	1.8	8.3%	12,497.0	3.9%
Compensatory Education	1.2	5.5%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.2%	6,469.8	2.0%
Regular Education	17.4	79.4%	227,349.0	70.7%
Special Education	1.3	5.9%	31,552.5	9.8%
Other	0.1	0.7%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.189.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).