

2007-08 School Report Card

School Name: COVINGTON SCHOOL

School Number: 109903001

2008 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Advanced Academic Courses (2006-07)

District Name: COVINGTON ISD

2008 District Accountability Rating: Academically Acceptable

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District Name: COVINGTON ISD

School Enrollment: 276
Grade Span: PK - 12
School Type: Both Elem/Sec

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
					State Average	District Average	School Group Median				
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	90%	95%	90%	*	> 99%	89%	*	*	85%
	2007	88%	82%	93%	82%	*	60%	84%	*	*	80%
Mathematics	2008	80%	65%	86%	65%	*	45%	67%	*	*	61%
	2007	77%	59%	75%	59%	*	40%	60%	*	*	59%
Writing	2008	93%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%
	2007	92%	66%	96%	66%	*	*	68%	*	*	70%
Science	2008	74%	68%	77%	68%	*	20%	72%	*	*	66%
	2007	66%	71%	68%	71%	*	50%	74%	*	*	75%
Soc Studies	2008	91%	92%	95%	92%	*	*	95%	*	*	95%
	2007	87%	89%	90%	89%	*	> 99%	87%	*	*	96%
All Tests	2008	72%	58%	74%	58%	*	27%	61%	*	*	52%
	2007	67%	55%	67%	55%	*	20%	56%	*	*	55%
Students Not Tested Due to Exemptions											
LEP Exempt	2008	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%
	2007	1.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	63%	75%	63%	*	*	56%	*	*	70%
	2007	49%	44%	67%	44%	*	*	47%	*	*	67%
Mathematics	2008	36%	22%	48%	22%	*	*	24%	*	*	29%
	2007	34%	20%	43%	20%	*	< 1%	23%	*	*	17%

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Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	41%	13%	41%	*	*	38%	*	*	50%
2007	15%	60%	6%	60%	*	*	64%	*	*	*
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	91%	59%	94%	59%	*	*	63%	*	*	50%
2007	91%	53%	> 99%	53%	*	*	50%	*	*	*
TAKS Failers Promoted by Grade Placement Committee										
2007	77.5%	*	*	*	-	-	*	-	-	*
2006	73.8%	*	*	*	-	-	*	-	-	-
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6										
2008	22%	*	*	*	*	*	*	*	*	*
Grade 8 Reading										
Students Requiring Accelerated Instruction										
2008	6%	5%	< 1%	5%	*	*	5%	*	*	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	97%	95%	> 99%	95%	*	*	95%	*	*	> 99%
Grade 8 Mathematics										
Students Requiring Accelerated Instruction										
2008	21%	43%	21%	43%	*	*	37%	*	*	30%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	86%	81%	92%	81%	*	*	79%	*	*	90%
Attendance Rate										
2006-07	95.5%	95.8%	96.3%	95.8%	*	95.8%	95.8%	*	*	95.1%
2005-06	95.5%	95.6%	96.1%	95.6%	*	97.7%	95.4%	*	*	95.3%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Annual Dropout Rate (Gr 7-8)										
2006-07	0.4%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	0.0%
2005-06	0.4%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	0.0%
Annual Dropout Rate (Gr 9-12)										
2006-07	3.9%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	*	0.0%
2005-06	3.7%	1.8%	0.7%	1.8%	-	0.0%	1.9%	*	*	2.2%
Completion/Student Status Rate (Gr 9-12)										
Class of 2007										
Graduated	78.0%	92.3%	90.0%	92.3%	-	*	92.0%	-	-	87.5%
Received GED	2.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	-	0.0%
Continued HS	8.7%	7.7%	0.0%	7.7%	-	*	8.0%	-	-	12.5%
Dropped Out (4-yr)	11.4%	0.0%	4.8%	0.0%	-	*	0.0%	-	-	0.0%
Class of 2006										
Graduated	80.4%	92.9%	92.9%	92.9%	-	-	92.9%	-	-	87.5%
Received GED	2.3%	0.0%	0.0%	0.0%	-	-	0.0%	-	-	0.0%
Continued HS	8.6%	0.0%	0.0%	0.0%	-	-	0.0%	-	-	0.0%
Dropped Out (4-yr)	8.8%	7.1%	1.7%	7.1%	-	-	7.1%	-	-	12.5%
Completion Rate I (not including GED)										
Class of 2007	86.7%	100.0%	94.1%	100.0%	-	*	100.0%	-	-	100.0%
Class of 2006	88.9%	92.9%	95.0%	92.9%	-	-	92.9%	-	-	87.5%
Recommended HS and Distinguished Achievement Program Graduates										
Class of 2007	77.9%	79.2%	70.3%	79.2%	-	*	82.6%	-	-	71.4%
Class of 2006	75.7%	58.3%	69.0%	58.3%	-	-	58.3%	-	-	40.0%

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Texas Success Initiative (TSI) Higher Education Readiness Component (INCLUDES TAKS (Accommodated))										
Eng Lang Arts 2008	57%	46%	59%	46%	*	*	45%	*	*	60%
2007	52%	32%	50%	32%	*	*	32%	*	*	33%
Mathematics 2008	56%	46%	65%	46%	*	*	45%	*	*	40%
2007	53%	40%	45%	40%	*	*	36%	*	*	58%
SAT/ACT Results										
Tested										
Class of 2007	68.2%	78.9%	64.0%	78.9%	-	?	73.7%	-	-	n/a
Class of 2006	65.8%	75.0%	70.6%	75.0%	-	-	75.0%	-	-	n/a
At/Above Criterion										
Class of 2007	27.0%	6.7%	14.3%	6.7%	-	*	7.1%	-	-	n/a
Class of 2006	27.1%	8.3%	20.0%	8.3%	-	-	8.3%	-	-	n/a
Mean SAT Score										
Class of 2007	992	*	954	*	-	-	*	-	-	n/a
Class of 2006	991	-	977	-	-	-	-	-	-	n/a
Mean ACT Score										
Class of 2007	20.2	20.3	19.3	20.3	-	*	20.6	-	-	n/a
Class of 2006	20.1	17.2	20.1	17.2	-	-	17.5	-	-	n/a

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	18.9	18.0	12.8	18.0
Grade 1	18.9	16.7	13.2	16.7
Grade 2	19.0	14.1	13.9	14.1
Grade 3	19.0	15.0	12.4	15.0
Grade 4	19.6	22.3	13.4	22.3
Grade 5	22.2	17.6	14.3	17.6
Grade 6	21.4	17.5	13.8	17.5
Mixed Grades	22.4	?	22.1	?
Secondary: English/Language Arts	20.0	11.9	12.3	11.9
Foreign Languages	21.0	-	11.9	-
Mathematics	19.8	11.1	11.2	11.1
Science	20.8	16.8	13.1	16.8
Social Studies	21.8	16.3	13.4	16.3
Number of Students per Teacher	14.5	12.6	10.0	12.6
Instructional Staff Percent **	64.0%	54.6%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	58.3%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$7,627	\$9,238
Instruction (11,95)			\$5,506	\$5,530
Instructional-Related Services (12,13)			\$164	\$342
Instructional Leadership (21)			\$16	\$169
School Leadership (23)			\$530	\$640
Support Services-Student (31,32,33)			\$165	\$342
Other Campus Costs (35,36,51,52,53)			\$1,247	\$2,216

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.