

Parents and HB5

CISD

What is a House Bill 5 diploma?

- Passed in 2013, House Bill 5 changed the requirements for a Texas high school diploma.
- If your child will be a freshman in August 2014, they will be on this diploma plan.
- It also changed the amount of End of Course (STAAR) tests students have to take for a diploma.

What tests does my child need for a diploma?

- Biology
- United States History
- Algebra I
- English I
- English II

* Note that the English tests are one day Reading and Writing combined tests.

What else do I need to know about testing?

- Biology, Algebra I and US History are 4 hour exams.
- English I and II are 5 hour tests with both reading and writing.
- The test is attached to when your child takes the course, not a particular grade level. For instance, if your child take Biology as a freshman they will take the EOC that year. However, if they take it as a sophomore then they will take it that year.

Graduation plans

(Think Ice Cream Sundae)

- Foundation requirements (ice cream scoops)
- Endorsements (syrup)
 - Multidisciplinary Studies
 - STEM (math and science)
 - Arts and Humanities (Fine Arts/SS)
 - Public Services
 - Business and Industry (CTE)
- Distinguished Level (whipped cream)
- Performance Acknowledgements (additional toppings)



Terms to know for a diploma

- Foundation = the 22 credits needed for this type of basic diploma
 - *Your child cannot move to only a Foundation diploma until the end of their sophomore year and there must be a meeting between you and your child's counselor to get your consent.*
 - *This is the minimal amount of courses for a diploma. Your child is still required to pass the EOC tests.*
 - *If your child graduates with on the Foundation Plan they may not start college at a 4 yr university. However, they may start out at a junior college or technical school.*

Foundation = 22 credits

Basics – 17 credits

- 4 credits ELA/R
- 3 credits of Math
- 3 credits of Science
- 3 credits of Social Studies
- 1 credit of PE
- 1 credit of Fine Arts (Art, Band, or Choir)
- 2 credits of LOTE (Foreign Language) (Spanish)

Electives – 5 credits

- Core subject areas credits and LOTE not used for Basic requirements
- Other Fine Arts/Health/PE credits
- CTE, Technology Applications, and Career Development
- *Some may overlap for Endorsement requirements*

Scope and Sequence

ELA/R - 4

- English I, II, III and IV required

Social Studies - 3

- U.S. History, Government and Economics required
- World Geography and World History are required (both of these are needed for the Foundation with an Endorsement)

Scope and Sequence

Science - 3

- Biology, Chemistry, Physics, and **Forensic Science required**

Math - 3

- Algebra I, Geometry, Algebra II, and **Pre Calculus**

***Info in red is for the Foundation with an Endorsement.**

Terms to know for a diploma

- Endorsement = a set of classes that go together to help create an area of study for a student
 - *Endorsements follow a pattern set by the district.*
 - *This customizes the diploma to support your child's college and career pathway.*
 - *Students study in areas where they are interested or have a talent/aptitude.*
 - *Endorsement is the student's **major**.*

For the 2014-15 school year, CHS will offer one endorsement: Multidisciplinary Studies.

Discipline	CHS Foundation High School Program classes	Add CHS Endorsement (Multidisciplinary) classes
English	4 Credits Eng I, II, III, IV	
Math	3 Credits Alg I, Geometry, Alg II	Advanced Math: Pre Calculus
Science	3 Credits Biology, Chemistry, Physics	Advanced Science: Forensic Science
Social Studies	3 Credits World History, U.S. History, Government, Economics	World Geography
Language Other Than English	2 Credits Spanish	
Physical Education	1 Credit (Must be from combination of any state P.E. courses or approved substitute)	
Speech	½ Credit	
Technology Applications	1 Credit	
Fine Arts	1 Credit	
Electives	3.5 Credits	1 credit
Total Credits	22 Credits	with endorsement: 26 Credits

A student must earn distinguished level of achievement to be eligible for top 10% automatic admission for college. Covington High School's Multidisciplinary Endorsement covers the requirements for students to earn the distinguished level of achievement.

The next slide is just an example of a checklist that will be used to check the credits completed.

Student Name _____ Grade _____ Expected Graduation Date _____

Endorsement Selected: Multidisciplinary Studies

Parent Signature _____ Date _____ Student Signature _____ Date _____

Foundation Plan – 22 Credits

English Language Arts – 4 Credits

English I
 English II
 English III
 English V

Mathematics – 3 Credits

Algebra I
 Geometry
 Algebra II

Social Studies – 3 Credits

World Geography or
World History
 US History
 Government
 Economics

Science – 3 Credits

Biology
 Chemistry
 Physics

Foreign Language – 2 Credits

Spanish I
 Spanish II

Fine Arts – 1 Credit

Physical Education – 1 credit

Physical Education

Speech – .5 Credit

Speech

Technology Applications – 1 Credit

Business Information
Management I

Foundation Plan Cont.

Electives – 3.5 Credits

1 _____
 2 _____
 3 _____
 4 _____

Endorsements – 26 Credits

Multidisciplinary Studies

Pre-Calculus
 Forensic Science
 World Geography

**Distinguished
Eligible for top 10% Automatic**

Algebra II (must be one of
the student's math credits)

And outstanding performance:

Dual Credit Course
 AP Test
 PSAT, PLAN, SAT, OR ACT
 Earning a business or
industry certification or
license

STAAR EOC Checklist

English I
 English II
 Algebra I

US History
 Biology

Plans for the Future

Student Goals:

Testing

PLAN _____
 PSAT _____
 SAT _____
 ACT _____

College Readiness - TSI

Math _____
 Reading _____
 Writing _____

College Preparatory Courses

Math _____
 English _____

Post-Secondary Applications

College Application
 Apply Texas Application
 Military Recruiter
 Technical School

Financial Aid

FAFSA/TAFA
 Scholarships

Terms to know for a diploma

- Distinguished Level
 - *This is above a diploma with just an Endorsement*
 - *A student must earn distinguished level of achievement to be eligible for top 10% automatic admission for college*
 - *The student must have the Foundation requirements plus an Endorsement, and one of the math credits must be Alg II.*

What will my child need to be in the top 10%?

- GPA requirements for ranking: CISD shall include in the calculation of class rank grades earned in all high school credit courses regardless of when or by what method the credit was earned: however, the District shall include in the calculation grades for a maximum of 4 elective credits – the highest grades, if a student has earned more than 4 elective credits.
- Distinguished Level =
 - Credits for the Foundation
 - Credits for one Endorsement

What other things can help my child have a stronger diploma?

- Performance Acknowledgements

Performance Acknowledgements

- ❖ Dual credit – 12 hours with 3.0+ or an Associate degree
- ❖ AP score of 3+
- ❖ Earning a nationally or internationally recognized business or industry certification/license

Performance Acknowledgements

- ❖ PSAT, SAT, ACT-PLAN, ACT
 - ❖ PSAT = commended scholar or higher
 - ❖ SAT = combined reading and math score of 1250+
 - ❖ ACT = composite score of 28 (excluding writing)

Performance Acknowledgements

- ❖ For this, ELL must exit ESL and score AH on TELPAS
- ❖ Bilingualism/Biliteracy – ELAR average of 80+ and one of:
 - 3 LOTE with GPA of 80+
 - Proficiency in Level IV LOTE with GPA of 80+
 - 3 credits of LOTE with GPA of 80+
 - Proficiency shown through:
 - 3+ on AP exam in LOTE
 - 4+ on IB exam in LOTE
 - National assessment of Intermediate High

And what about “speech”?

- The state says a district can opt it (to have it or not) to our degree requirements and CHS has done so.
- If CHS had opted out of the speech credit the speech criteria (TEKS) would still have to be met in the classroom and documented.

Bragging to the world!!

The type of Endorsements and Performance Acknowledgements your child earns will be written on their:

- Diploma
- Transcript

Remember a transcript is like a resume!

- After the courses that will be available for next year have been presented to the students, the counselor, student, and parent will need to meet once before the end of the student's freshman year to discuss their plan.

Questions???

- If your question(s) is not able to be answered at this time please put your name, phone number, and email down on the index card provided. As soon as your question is answered you will be contacted.